**UPS Range Assessment Application Form**

**(For teachers who wish to be considered for progression to point 1 of the Upper Pay Range from 1st September 2022)**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Employee Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I confirm my wish to be assessed for progression onto the Upper Pay Range with effect from 1st September 2022.

I understand that a decision on my progression will be based on an assessment of whether I am highly competent in all elements of the relevant standards, and whether my achievements and contribution to the school are substantial and sustained. I am aware of the school’s definition of these criteria having read Section 7 of the school’s agreed Teachers’ Pay Policy.

I am also aware applications will include the results of appraisals, including any recommendation on pay. In addition, I wish to submit the following summary of evidence designed to demonstrate that I have met the assessment criteria.

I have noted that in order for the assessment to be robust and transparent, it should be evidence-based. As such I have ensured my submissions are mainly paper evidence based.

As I have been absent, through \*(*sickness, disability or maternity*), I wish to cite written evidence from a 3-year period before the date of my application, from this school and other schools, in support of my application. \* *(delete if not relevant*)

I have provided a summary of the evidence from my teaching practice below that I believe demonstrates that I am highly competent in all elements of the relevant standards and that my contributions to the school are substantial and sustained.

**Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Meets all Teacher Standards** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |
| **Impacts on pupil progress** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |
| **Impacts on wider outcomes for pupils** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |
| **Improvements in specific elements of practice, such as behaviour management or lesson planning** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |
| **Impact on effectiveness of teachers and other staff** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |
| **Wider contribution to the school** |
| **Teacher Evidence****Headteacher’s Decision** [ ] Met[ ] Not Met**Comments**  |