

St. John the Baptist RC Primary School



Preventing Radicalisation Policy

St John the Baptist Roman Catholic Primary School

Milton Lane

Dartmouth TQ6 9HW

Tel: 01803 832495

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| Approved | Spring 23(draft) | L Hamilton |
| Renew | Spring 26 | |

Introduction

This policy has been written taking into account our school's very strong nurturing Catholic ethos and vision based upon Gospel values in which each child is respected and valued as made in the image of Christ. We want all our children to become the very best that they can be and to feel special and unique.

As a school we take pride in developing each child's Independence, Creativity, Resilience and Collaborative work with others. These core values and skills are promoted and celebrated where possible and underpin our Catholic ethos. We also believe in promoting moral, spiritual, social and cultural development by providing positive experiences within the curriculum and through the local community and within our CAST academy of 35 schools spanning the South west.

PREVENTING RADICALISATION POLICY

Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children safe.

Since the 'Education and Inspections Act 2006' schools have a duty to promote community cohesion. Over the last few years global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015 new statutory duties were placed on schools by the 'Counter Terrorism and Security Act,'

(2015) which means they must work to prevent children being drawn into extremism.

Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

Ethos

At St John the Baptist RC Primary School we ensure that through our school vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The governing body also ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare. We have a duty to prepare our children for life in modern Britain and to keep them safe. Pupils who attend our school have the

right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2015)
- Prevent Duty Guidance (2015)
- Working together to Safeguard Children (2015)

Non-statutory Guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental

advice for maintained schools, (DfE 2014).

Related Policies

- Acceptable use of the Internet and Digital Technology Policy
- Behaviour Policy
- Safeguarding Policy
- Equality Policy
- PSHE Policy
- RE Policy
- Staff Code of Conduct
- Teaching and Learning Policy
- Whistle-blowing Policy

Definitions

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and

mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Roles and Responsibilities

Role of the Local Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation.

The governing body has a nominated person; Karen Mosely our Safeguarding Governor, who will liaise with the Head Teacher and other staff about issues to do with protecting children from radicalisation.

Role of the Head Teacher

It is the role of the Head Teacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation.

Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise

the signs of vulnerability or radicalisation and know how to refer their concerns

- receive safeguarding concerns about children and young people who may be

vulnerable to the risk of radicalisation or are showing signs of radicalisation

• make referrals to appropriate agencies with regard to concerns about radicalisation

- liaise with partners, including the local authority and the police
- report to the local governing body on these matters.

Role of Staff

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns.

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

St John the Baptist School is a Gospel values based learning community. Our Catholic values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the schools core Catholic values alongside the fundamental British values supports

quality teaching and learning, whilst making a positive contribution to the development of a fair, just community.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems(through SWGFL) used in our school blocks inappropriate content, including extremist content.

Staff Training

Staff will be given training to help them understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

This information also forms part of induction safeguarding training. Staff are updated as necessary weekly in teaching assistant and staff meetings.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education (2015)*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

Visitors

Visitors to the school are made aware of our safeguarding and child protection policies and are given information about what to do if they are concerned about any aspect of child welfare.

Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk.

Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle

- confused identity
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programs and networks that young people can come across online so involvement with particular groups may not be apparent)
- secretive behaviour
- online searching or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views
- advocating violence towards others


Referral Process

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Designated Safeguarding Lead, Mrs L. Hamilton using the usual methods for reporting other safeguarding concerns.

When there are significant concerns about a pupil the Designated Safeguarding Lead will make a referral to MASH/Channel and the PREVENT co-ordinator for the area.

Monitoring and Review

This policy will be monitored by the governing body at least annually by receiving a report from the Designated Safeguarding Lead as part of the Safeguarding report. This is not a statutory policy and will be reviewed at an appropriate time not later than three years after ratification by the local governing body.

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|  | <p>Establishment/Department: St John the Baptist RC School Address: Milton Lane Dartmouth</p> | <p>Establishment Risk Assessment</p> | <p>RAA01</p> |
| <p>Person(s)/Group at Risk All children or adults in the school community but specifically those who:</p> <ul style="list-style-type: none"> • Find it difficult to make friends • May have SEND that means that it can be difficult to interact with others • May be vulnerable due to family circumstances/ cultural or religious heritage | | <p>Date assessment completed: January 23 Date to be reviewed: January 26</p> | |
| <p>Activity/Task/Process/Equipment Prevent Risk assessment</p> | | <p>Assessor(s): Liz Hamilton</p> | |
| <p>Significant Hazard Section</p> <p>Assess the risk of children being drawn into terrorism.</p> | <p>Control measures in place</p> <p><i>Additional measures or actions not included in the column below should be put in the assessor's recommendations at the end of this document</i></p> <p>Staff have a good understanding of the risks affecting children and young people. All staff and governors have read KCSIC 2022 and understand their duties. All staff have had Prevent Awareness training on SSS British values are highlighted through Gospel values and the Catholic ethos. High profile of RE in the curriculum which teaches about other faiths and challenging prejudices. School's internet is filtered to ensure children are not exposed to inappropriate materials in school. Regular information is shared with parents on keeping their pupils safe online. PSHCE curriculum to prepare children for life in modern Britain.</p> | | |

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| | The school has strong pastoral support supported by the SENDCO and school counsellor. |
| Extreme views of speakers in school | Procedures for visitors are in place and understood by staff. The school exercises due diligence in relation to requests from external speakers and organisations using the school premises. Request an outline of content being covered by outside speaker Deny access to the school premises of anyone that has links to an extreme group Staff record all concerns on CPOMS Concerns are followed up appropriately by DSL and referred onto MASH/ Channel Panel |
| The school works well with external partnerships to keep children safe in exercising duty in relation to Prevent strategy | DSL completed appropriate training. All staff to complete online SSS module Regular safeguarding scenarios are used at staff meetings. |
| Staff are appropriately trained to recognise children who are at risk of being drawn into terrorism and to challenge extremist views. Ensure that children are safe from terrorist and extreme materials when accessing school internet. | The school has policies in place that refer to the Prevent duty Children are taught about internet safety regularly in the PSHCE curriculum which makes reference to the risk of radicalisation. |
| Pupils have a safe environment in order to discuss controversial issues. | Through RE/PSHCE pupils can explore social/ religious and political issues. Pupils are taught about mutual respect through Catholic values |

Assessor's Recommendations - Additional Control Measures or Actions

| Section | List Actions / Additional Control Measures | Date action to be carried out | Person Responsible |
|---------|---|-------------------------------|------------------------|
| | Ensure safeguarding Governor has completed Prevent training | Spring term 23 | Karen Mosely |
| | Share RA with all Governors | January meeting | Liz Hamilton |
| | Carry out online safety audit | Spring term 23 | Liz Hamilton and staff |
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Signed: Headteacher/Head of Department: Liz Hamilton Date January 23

The outcome of this assessment should be shared with the relevant staff
 A copy of the completed assessment to be kept on file and copied to the Health & Safety Co-ordinator