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| Year B  Spring 1 | Year B  Spring 2 |
| **Topic**  **The British Empire** British Empire flag | Royal Museums Greenwich | **Topic**  How is India saving the Tiger?  Royal Bengal Tiger | How they look like? What they Eat? & Unique Facts |
| **Enquiry Questions**  Why did Britain once rule the largest empire the world has ever seen?  Why did Britain want an empire? Why has the British Empire all but disappeared?Was the British Empire a force for good or evil? | **Enquiry Questions**  How is India saving the Tiger? |
| **Virtues**  fortitude, temperance, and justice. | **Virtues**  fortitude, temperance, and justice. |
| **Link with Catholic Social Teaching**  Participation | **Link with Catholic Social Teaching**  Common Good |
| **UN Sustainable Development Goals**  9. Industry, innovation, infrastructure | **UN Sustainable Development Goals**  16. Peace, justice and strong institutions |
| **Texts to support learning**  Young Commonwealth website at [www.youngcommonwealth.org/our-story/](http://www.youngcommonwealth.org/our-story/).  The History of Britain - Usborne | **Texts to support learning**  https://kids.britannica.com/kids/article/tiger/353858 |
| **Trips/visitors/events to enhance learning**  Animal Encounters | **Trips/visitors/events to enhance learning**  Paignton Zoo or guest speaker |
| **Science –** Evolution and Adaptation | **Science-** Living things in their habitat |
| **History –** The British Empire | **Geography-** How is India saving the Tiger? |
| **PSHCE-** | **PHSCE-** |
| **RE –** Gift/ Community | **RE-** Giving and Receiving/Self discipline |
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| **Music-** How Does Music Improve Our World?  Gaining confidence through performance – Disco Fever | **Music-** |
| **Art –** Digital Art | **Art-** |
| **DT -** | **DT –** Frames and structures **–** photo frames |
| **Computing -** | **Computing-** Design write and debug |
| **French -** | **French** |
| **PE** – ball games | **PE** – team games/ athletics |