1:1 Teaching Assistant fixed term until Aug 2025

The Governors of St John the Baptist, Dartmouth are seeking to appoint a positive and inspiring Teaching Assistant. They are keen to accommodate the best candidates who will make a positive impact on our school and standards. Applicants with experience are encouraged to apply.

We offer:

- A welcoming school with a strong Catholic ethos
- Children who are polite, happy and motivated to learn
- A supportive staff team who genuinely want the best for our pupils
- · A commitment to your own professional development

The successful candidate will:

- Be happy to support the Catholic ethos of our school
- Be committed to creating challenge, excitement, creativity and independence in learning
- Be dedicated to raising standards and be a good role model
- Have excellent organisational and communication skills
- Be dynamic, resilient and hard working with a positive nature
- Be able to work as part of a team and establish positive relationships with pupils, parents, governors and staff
- Have a reflective and evaluative approach to their practice
- Have excellent SEND knowledge
- Be able to deliver curriculum interventions up to Year 6 (confident in English and Maths)
- Be confident supporting pupils socially and emotionally using the school's behaviour and relationship policies (PACE approach)

Required Date: ASAP

Salary: Grade C3 to C6 pro rata

Contract: Fixed Term

(16 hrs/week until Aug 2025)

Applications are to be made using the support staff form at

https://www.catholiceducation.org.uk/recruitment-process/item/1000042-model-application-forms

Please contact Helen Bridges, Senior Administrator by email at admin@st-johns-dartmouth.devon.sch.uk or contact the school on 01803 832495 for any further information.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS Disclosure is required for this post.

Closing Date: Noon on Thursday 13th March 2025