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| Year B Autumn 1 | Year B Autumn 2 |
| Changing Times  | All about me! |
| Enquiry Questions*How does the weather affect our lives?* | Enquiry QuestionsHow have we changed? What makes me special? |
| Virtues*Health (Prudence)* | Virtues*Health (Prudence)* |
| Link with Catholic Social Teaching*Family and community; Rights and Responsibilities,*  | Link with Catholic Social Teaching*Dignity of the Human Person; Family and Community, Stewardship* |
| UN Sustainable Development Goals *Goal 2 Zero Hunger**Goal 3 Good Health and wellbeing* | UN Sustainable Development Goals *Goal 3 Good Health and wellbeing* |
| Texts to support learningKnock Knock Who’s There? Percy the Park Keeper. Rosie’s Walk | Texts to support learningWhatever Next – Jill MurphyCan’t you sleep Little Bear? – Martin Waddell*When I Was Little Like You* by Jill Paton Walsh and Stephen Lambert.  *The Growing Story* by Helen Oxenbury and *Once There Were Giants* by Martin Waddell and Penny Dale |
| Trips/Visits | Trips/VisitsLocal area walk |
| Science – *Seasonal changes* | Science – *Humans – Exercise, nutrition, hygiene.* |
| Geography - *identify seasonal weather patterns in the UK.* *How does the weather affect our lives?* | History – *How have we changed?* |
| PSHCE – *Health and well-being.**Me, My Body and my Health* | PSHCE – *Health and well-being.**Emotional wellbeing, Life cycles* |
| RE - Families, Judaism | RE - Belonging, Baptism, Waiting,  |
| Music – *Adding rhythm and pitch* | Music - Singing |
| Art – *Drawing* | Art - Painting |
| DT  | DT – Mechanisms sliders and levers |
| Computing  | Computing - Create and debug simple programmes |
| PE – Games – multi skills | PE – Gymnastics  |

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| Year B Spring 1 | Year B Spring 2 |
|  Animal Wood | The Royal Family |
| Enquiry QuestionsWhy are woodland habitats important? | Enquiry QuestionsWhy do we have celebrations and ceremonies? |
| Virtues*Play* | Virtues*Play Honesty* |
| Link with Catholic Social TeachingRights and responsibilities, Care for Creation, Stewardship | Link with Catholic Social Teaching*Solidarity and the Common Good. The Dignity of Work* |
| UN Sustainable Development Goals *Goal 15 Life on land* | UN Sustainable Development Goals *Goal 16 Peace Justice and Strong Institutions* |
| Texts to support learningThe Gruffalo – Julia DonaldsonThe Gruffalo’s child – Julia Donaldson The Tiger Who Came to TeaOi Frog – Kes GrayThe Woods | Texts to support learningA Crown for Lion. Katie in London.The Queen’s Hat Rex and the Crown Jewels Robbery,  |
| Trips/VisitsLocal area walk | Trips/Visits |
| Science – Plants - trees | Science – Animals including humans |
| Geography – How are the Gruffalo’s woods different or the same to our local woods and the Rainforest? | History - What happens at a coronation? |
| PSHCE – *Living in the wider world* | PSHCE – *Relationships* |
| RE – Special people. Islam | RE - Meals, Change, Lent |
| Music -  | Music - Exploring tempo and dynamics |
| Art – Printing | Art - Textiles |
| DT - Structures | DT –  |
| Computing  | Computing - Use logical reasoning to predict the behaviour of simple programmes |
| PE - Dance | PE – Multi skills |

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| Year B Summer 1 | Year B Summer 2 |
|  Seaside | On the Farm |
| Enquiry QuestionsWhy do we love being beside the seaside? | Enquiry QuestionsHow can we care for our world? |
| Virtues*Honesty* | Virtues*Play Honesty* |
| Link with Catholic Social TeachingRights and responsibilities, Care for Creation, Stewardship | Link with Catholic Social Teaching*Rights and responsibilities, Care for Creation, Stewardship* |
| UN Sustainable Development Goals *Goal 15 Life on land* | UN Sustainable Development Goals *Goal 15 Life on Land* |
| Texts to support learningKatie Morag storiesRainbow FishMrs Armitage and the Big Wave - Quentin Blake | Texts to support learningWhat the Ladybird Heard.The Little Red Hen |
| Trips/VisitsBeach trip/Aquarium | Trips/VisitsPennywell Farm |
| Science – Plants | Science – Materials |
| Geography – How is the island of Coll linked to our local area? | History – Did milk always come in a carton? |
| PSHCE – Relationships | PSHCE – Keeping Safe |
| RE – Pentecost – Good news! | RE - Friends, Our World |
| Music - Singing songs. | Music - Exploring timbre and tempo |
| Art – 3D work | Art – Painting and collage |
| DT - | DT – Food |
| Computing Algorithms – instructions: implementing and executing | Computing -  |
| PE – Athletics  | PE –Rounders |