|  |  |
| --- | --- |
| Year B Autumn 1 | Year B Autumn 2 |
| Changing Times | All about me! |
| Enquiry Questions  *How does the weather affect our lives?* | Enquiry Questions  How have we changed? What makes me special? |
| Virtues  *Health (Prudence)* | Virtues  *Health (Prudence)* |
| Link with Catholic Social Teaching  *Family and community; Rights and Responsibilities,* | Link with Catholic Social Teaching  *Dignity of the Human Person; Family and Community, Stewardship* |
| UN Sustainable Development Goals  *Goal 2 Zero Hunger*  *Goal 3 Good Health and wellbeing* | UN Sustainable Development Goals  *Goal 3 Good Health and wellbeing* |
| Texts to support learning  Knock Knock Who’s There? Percy the Park Keeper. Rosie’s Walk | Texts to support learning  Whatever Next – Jill Murphy  Can’t you sleep Little Bear? – Martin Waddell  *When I Was Little Like You* by Jill Paton Walsh and Stephen Lambert.  *The Growing Story* by Helen Oxenbury and *Once There Were Giants* by Martin Waddell and Penny Dale |
| Trips/Visits | Trips/Visits  Local area walk |
| Science – *Seasonal changes* | Science – *Humans – Exercise, nutrition, hygiene.* |
| Geography - *identify seasonal weather patterns in the UK.*  *How does the weather affect our lives?* | History – *How have we changed?* |
| PSHCE – *Health and well-being.*  *Me, My Body and my Health* | PSHCE – *Health and well-being.*  *Emotional wellbeing, Life cycles* |
| RE - Families, Judaism | RE - Belonging, Baptism, Waiting, |
| Music – *Adding rhythm and pitch* | Music - Singing |
| Art – *Drawing* | Art - Painting |
| DT | DT – Mechanisms sliders and levers |
| Computing | Computing - Create and debug simple programmes |
| PE – Games – multi skills | PE – Gymnastics |

|  |  |
| --- | --- |
| Year B Spring 1 | Year B Spring 2 |
| Animal Wood | The Royal Family |
| Enquiry Questions  Why are woodland habitats important? | Enquiry Questions  Why do we have celebrations and ceremonies? |
| Virtues  *Play* | Virtues  *Play Honesty* |
| Link with Catholic Social Teaching  Rights and responsibilities, Care for Creation, Stewardship | Link with Catholic Social Teaching  *Solidarity and the Common Good. The Dignity of Work* |
| UN Sustainable Development Goals  *Goal 15 Life on land* | UN Sustainable Development Goals  *Goal 16 Peace Justice and Strong Institutions* |
| Texts to support learning  The Gruffalo – Julia Donaldson  The Gruffalo’s child – Julia Donaldson  The Tiger Who Came to Tea  Oi Frog – Kes Gray  The Woods | Texts to support learning  A Crown for Lion. Katie in London.  The Queen’s Hat  Rex and the Crown Jewels Robbery, |
| Trips/Visits  Local area walk | Trips/Visits |
| Science – Plants - trees | Science – Animals including humans |
| Geography – How are the Gruffalo’s woods different or the same to our local woods and the Rainforest? | History - What happens at a coronation? |
| PSHCE – *Living in the wider world* | PSHCE – *Relationships* |
| RE – Special people. Islam | RE - Meals, Change, Lent |
| Music - | Music - Exploring tempo and dynamics |
| Art – Printing | Art - Textiles |
| DT - Structures | DT – |
| Computing | Computing - Use logical reasoning to predict the behaviour of simple programmes |
| PE - Dance | PE – Multi skills |

|  |  |
| --- | --- |
| Year B Summer 1 | Year B Summer 2 |
| Seaside | On the Farm |
| Enquiry Questions  Why do we love being beside the seaside? | Enquiry Questions  How can we care for our world? |
| Virtues  *Honesty* | Virtues  *Play Honesty* |
| Link with Catholic Social Teaching  Rights and responsibilities, Care for Creation, Stewardship | Link with Catholic Social Teaching  *Rights and responsibilities, Care for Creation, Stewardship* |
| UN Sustainable Development Goals  *Goal 15 Life on land* | UN Sustainable Development Goals  *Goal 15 Life on Land* |
| Texts to support learning  Katie Morag stories  Rainbow Fish  Mrs Armitage and the Big Wave - Quentin Blake | Texts to support learning  What the Ladybird Heard.  The Little Red Hen |
| Trips/Visits  Beach trip/Aquarium | Trips/Visits  Pennywell Farm |
| Science – Plants | Science – Materials |
| Geography – How is the island of Coll linked to our local area? | History – Did milk always come in a carton? |
| PSHCE – Relationships | PSHCE – Keeping Safe |
| RE – Pentecost – Good news! | RE - Friends, Our World |
| Music - Singing songs. | Music - Exploring timbre and tempo |
| Art – 3D work | Art – Painting and collage |
| DT - | DT – Food |
| Computing Algorithms – instructions: implementing and executing | Computing - |
| PE – Athletics | PE –Rounders |